



CROMPTON HOUSE SCHOOL
SIXTH FORM

**ACHIEVING EXCELLENCE
IS OUR SPECIALISM**



PROSPECTUS
2019

Crompton House Sixth Form provides a first class education and a rich post-16 experience.



A welcome message from the headteacher:

Naturally, we expect you to set high standards for yourself, both academically and within the school community, as you prepare for the challenges that face you in the future.

As an open-access Sixth Form, we cater for students from all faiths, challenging you to achieve your potential through high quality teaching, positive learning experiences, support, guidance and a wide variety of opportunities.

We will help you to leave our Sixth Form with the best possible start to your future. As well as leadership experiences such as the Sixth Form Management Team, we provide a wide range of opportunities including music, sport and drama to promote the development of the qualifications, skills and attributes for successful entry to the next stage of your education and career.

We are immensely proud of our Sixth Form students, they are role models for the rest of the school, taking an active lead in school life.

Karl Newell

Crompton House Sixth Form is a centre of excellence for post-16 education which fully equips its students with the skills and knowledge necessary to live as 21st century citizens in a multicultural democracy, focusing on the development of the whole person.

We achieve this through:

- Valuing students and supporting their academic development
- Providing the highest standards of teaching and learning
- Promoting independent and lifelong learning
- Preparing students for Higher Education and the world of work
- Supporting all aspects of student wellbeing
- Welcoming and supporting all faiths within the framework of the Christian values of the school
- Supporting equal opportunities and a culture of tolerance and mutual respect
- Forging partnerships with parents, schools, Higher Education and local communities
- Valuing staff and supporting their professional development

Mrs Macfarlane *Head of Sixth Form*



“

Our key aim is to ensure that each of our students joins the next generation of independent, inspirational leaders creating outstanding futures.

”

I am delighted that you are interested in joining our thriving and extremely successful Sixth Form. Our ethos is to provide a secure and supportive environment in which students can benefit from expert teaching and individual guidance.

We offer the care, support and guidance they need to excel. We are extremely proud of our academic achievements and believe that there is nowhere better for students to continue their studies. Our Sixth Formers have privileges and are treated as mature young adults, but we also have high expectations of them as role models for the younger students in main school.

We are a caring community in which every learner is seen as a valued individual and this is underpinned by the strong Christian ethos of the school. We warmly welcome students from all different religious denominations and belief systems.

Crompton House Sixth Form has a reputation for excellence in all areas and we offer a wide range of courses to choose from. Our staff have a proven record of supporting students to achieve to the

highest level, with a significant proportion going on to higher education including Oxbridge and Russell Group universities.

However, the pursuit of academic excellence is not our only priority; we are committed to helping all our students whatever their academic ability to develop as successful citizens ready to face the challenges of the world in the 21st century. Academic Tutors provide mentoring, support and guidance to meet the academic and emotional needs of each student.

We also encourage students to participate in many other aspects of school life. This may be through engaging in one of the many extra-curricular activities which are on offer, or taking on a leadership role looking after younger pupils. We want to give you the opportunity to develop personally as well as academically, as you prepare for life beyond Sixth Form.

Our Sixth Form students are a credit to this school and we are always pleased to see how quickly students joining our Sixth Form from other schools settle, make friends and become a full part of the school community.

Joseph Cooke *Head Boy* & **Kelsey Openshaw** *Head Girl*



Crompton House Sixth Form brings about opportunities for every pupil to thrive and succeed. As students we are prepared and nurtured into caring young adults with great maturity. The high academic standard of teaching guides us into the pathways of our future aspirations after Sixth Form. To ensure we are making the desired progress and achieve our educational and personal goals we are closely observed both academically and pastorally. We are paired with a personal Academic Tutor who specifically cares for our individual needs and has valuable knowledge of our desired aspirations.

At Crompton House the Sixth Form has its own building giving the students a separate learning space away from main school. The building has many things to offer such as a common room to socialise and a canteen specifically for Sixth Form students that serves good food throughout the day. Upstairs we have a silent study area where there is an IT suite and small booths where quiet study can take place.

We also have a lovely Sixth Form Team who inform us on key events via a text message system which is up to date and easy to use.

Everyone in Sixth Form uses the messaging system making it easily accessible and everyone has the same understanding about Sixth Form life.

Crompton House is an amazing Sixth Form which is upheld by the students and staff. The opportunities available are of the highest standard, therefore securing a happy Sixth Form life. Everyone is caring and friendly, creating a warm family-like atmosphere where everyone feels happy, safe and welcome.

“

Crompton House is an amazing Sixth Form which is upheld by the students and staff.

”





Dr Whitworth
Deputy Head of Sixth Form



Mrs Atkins & Mrs Lees *Administrators,
Pastoral Supports & Academic Tutors*

My role as Deputy Head of Sixth Form is varied and always interesting. We help and support you in your academic studies, referring to reports and other performance data, as well as talking to your subject tutors. We will help when difficulties arise, talking through different ways forward and developing individual action plans. Such close monitoring means that we know what is happening in your studies, and we can provide extra support if necessary. It is equally important for us to celebrate your successes and to look forward to your next steps beyond A level. The Sixth Form office is a very busy place - the door is always open and we are very accessible.

As your first point of contact with the Sixth Form, by phone, email or in person, we oversee all administrative tasks within the Sixth Form. Our role involves dealing with problems that arise, giving advice, helping where required and organising activities as well as monitoring lesson attendance and punctuality. We will speak often with parents and carers dealing with a range of enquiries or concerns. Students are welcome to drop in for any reason. We are always pleased to see them to help ensure that each day runs smoothly. So if you need anything or have any questions, please drop by our office. We can help.

“
We will help when difficulties arise, talking through different ways forward and developing individual action plans.
”





Support & Guidance - Academic Tutors

We ensure that our students receive appropriate academic and pastoral support as well as guidance with their progression plans for higher education or employment. This support comes from the Academic Tutors and the Sixth Form Team.

The Academic Tutors will oversee your wellbeing and development throughout your time in the Sixth Form. You will meet regularly with your assigned Academic Tutor for mentoring but they are also available when needed and are based together in the Sixth Form Centre. A large part of the Academic Tutor's role is to look at the whole person and discuss overall achievement across the board including:

- Career progression
- Work experience
- UCAS process and references
- PSHE programme
- CVs
- EPQ
- Leadership
- Competitive universities and Oxbridge
- Attendance
- Personal, social and health wellbeing
- Advice on study skills and time management

The list could go on...

Crompton House Sixth Form offers close academic monitoring with regular reports, emails and letters for key information sent to parents. We have parents' evenings where parents and carers can discuss their child's progress with subject teachers. This link plays a vital role in the ultimate success of students at Crompton House Sixth Form.



Student Leadership - *Student Union*

Kelsey

Sixth Form is a wonderful community of students and teachers. This is because our smaller student population means we are more integrated together - something that would be hard to find at a larger college. The community feel at Sixth Form provides a positive and friendly learning environment, meaning everybody comes together for charity events, drama productions and music concerts. The integration also allows us to get personal support and one to one guidance from the Sixth Form Team, who help us all with our A-Level journey.

Joshua

Crompton House has not only allowed me to progress academically but also as a person, allowing opportunities that help me make an informed decision on what it is I want to do in the future. Crompton House has truly set me up for life and without a doubt, has been an extremely supportive and very personal influence when developing both my study and career.

Nafesa

Coming from a different high school I expected integrating into Crompton House Sixth Form to be difficult. However I was welcomed with open arms by the students and the teachers. I was given an equal amount of opportunities and chances to stand out in the crowd as all of other students. And this is proven by the fact that I was elected to be a part of the student management team. I believe this is a place where everyone can improve on their already existing talents and develop new ones.

Helen

I wanted to be part of the student management team because I wanted to help to improve the Sixth Form and be seen as a voice for the other students. This role is an amazing opportunity and I'm really happy to be part of the team.

Lewis

Crompton House Sixth Form is a small Sixth Form, which allows so much more attention to detail on each student and the leap from Year 11 than other Sixth Forms. This also means that classes are smaller, so more support is available. The lessons are engaging and insightful with specialist teachers who are passionate about the subject.

Philippa

Crompton House has a small and very welcoming Sixth Form where all pupils know each other and have great friendships. We are treated as adults and provided with great environments to both socialise and study, with easy access to personal help from teachers. The Academic Tutor system means that all students are individually supported through A Levels and all other activities in school. In this Sixth Form you are made to feel safe, responsible and confident and I would not have gone anywhere else.

Joseph

Crompton House Sixth Form excels in all areas of school life: from the resourceful and supportive staff, to the friendly, warm environment in the Sixth Form Centre, which provides for all a students' needs during the tough period of A Levels. The small size of our Sixth Form means everybody knows each other and we are all valued as individuals.

Jonathan

I have been a Crompton House student since year 7 and the thought of studying for my A Levels anywhere else never crossed my mind. I believe that Crompton House provides a sense of community where extra-curricular activities, assemblies, uniforms and traditions make the students feel like they belong to something bigger than themselves, one of the great things about school is that students behave well and work hard and they leave Crompton House with the maturity and confidence gained from strong values.

Our Fabulous Facilities

The Sixth Form is based in its own dedicated block, with modern facilities, which provide a 21st century learning environment for our students.

After a substantial investment we have:

- The latest ICT equipment integrated within quiet and social areas
- Learning pods for collaborative work, mentoring or working independently
- Dedicated Sixth Form canteen - open all day for easy student access
- All of the Sixth Form Team and the Academic Tutors are located in the Sixth Form Centre for quick and easy access
- Meeting rooms
- Mentoring rooms
- Social seating area
- Quiet work areas
- Sixth Form careers library and adviser

Students have access to all school facilities including:

- Well-equipped library offering more ICT facilities and silent work space
- Art studio
- Sports facilities
- Music practice rooms
- Drama studio





We believe that our students should be responsible and good managers of their own time. You register using a swipe card.

Your week will work like this:

Monday lessons start at 8.50am. On a Tuesday you will need to be in school for 8.40am to attend a Sixth Form assembly. On Wednesday, Thursday and Friday there is no formal registration - instead you swipe in when arriving for lessons or mentoring. Similarly if you have no lessons i.e. in an afternoon, you can swipecard and then work at home, if this is preferable to working in the Sixth Form Centre.

The School Day

THE DRESS CODE

A smart business look is required at all times.

BOYS

- Two piece suit matching fabric - grey
- Smart shirt
- Smart, dark coloured shoes
- Plain dark sweater (optional, not to be worn in place of shirt or jacket)
- Plain tie or Sixth Form tie
 - available from Sixth Form Centre.

GIRLS

- Two piece suit matching fabric - grey (no culottes or short sleeves)
- Smart blouse (no low-cut, seethrough vest tops or t-shirts)
- Smart, dark coloured shoes
- Plain dark sweater, cardigan (over the blouse not to be worn in place of blouse or jacket)

Religious headwear, if worn, should be a single plain colour, either black or grey.

Facial piercings are not allowed. Hair styles must not be extreme in either cut or colour (natural hair colours with no stark contrast).

Crompton House Sixth Form prides itself on a wide range of courses tailored to meet your needs, skills and interests, to enable you to fulfil your potential and progress from school into higher education, employment or training.

Using the new GCSE grading system (1 to 9), the **minimum entry requirement** for the Sixth Form is an average point score of 4.0 and a 4 in Maths and English. Some subjects have additional entry requirements.

Your GCSE results provide an accurate prediction of how you will succeed on courses in the Sixth Form and so we offer 2 pathways to suit your GCSE average point score (APS):

- For APS 5.5 or higher (see page 9)
- For APS 4.0 to 5.4 (see page 10)

Your likely APS can be calculated by adding up the points for each predicted GCSE grade, and then dividing this figure by the number of GCSEs you are taking.

Add together all the points scores for your predicted grades and divide by the number of GCSE subjects you are studying - THIS GIVES YOU YOUR AVERAGE POINTS SCORE (APS).

Now you can use your predicted average point score (APS) to go to the appropriate page for the pathway you can study. Please take note of the individual subject entry requirements for each of the subjects you wish to study.

BTEC COURSES	POINTS SCORE
Distinction*	8.5
Distinction	7
Merit	5.5
Pass	4.0

Confirming your choices

In January you will be able to spend some time in each of your preferred subjects to get a taste of A level teaching - in some subjects it is quite different to GCSE. Then you and your parents will meet with a member of the Sixth Form team to help you finalise your choices. The subjects you can choose will be based on the predicted grades gained from your Year 11 Mock Exam results. If you do not meet the subject entry requirement, you will not be able to choose that subject. You may also wish to make an aspirational choice; a subject choice you would take if you achieve higher grades in the summer.

Permitted combinations of subjects

Every cohort of students is different and so, rather than offer the same courses every year, we aim to tailor our curriculum to each year group's specific needs. Therefore, rather than provide students with pre-set option blocks, we ask you to choose your subject combinations and then build option blocks around them. By doing this, far more students are able to study their first choice of courses. However, we ask you to include a reserve choice just in case your combination does not fit into the option blocks.

As with all Sixth Form institutions, we are offering the full range of courses detailed in each pathway, however, in exceptional circumstances we may need to withdraw a course if it is not viable to run it. If this is the case, a decision will be taken as early as possible, and in plenty of time for students to select alternative courses as appropriate.

Pathway for APS 5.5 or higher

Students
on this pathway
should select
3 courses.

AS/A2 level courses:

- Art and Design
- Biology
- Business
- Chemistry
- Computer Science
- Drama & Theatre
- Economics
- English Language
- English Literature
- French
- Geography
- German
- Government & Politics
- Health & Social Care
- History
- Maths
- Further Maths
- Media
- Music
- Philosophy & Ethics (R.S.)
- Physical Education
- Physics
- Psychology
- Product Design
- Sociology
- Spanish

Sixth Form extras for this pathway:

- **Careers:** Competitive universities programme, including dedicated Academic Tutor. Appropriate students receive Oxbridge support
- **Leadership Pathway:** Extended project (optional), tailored professional work experience, subject links with more able students in school
- Maths / English GCSE re-sit mandatory if a 4 is not achieved

At Crompton House high achieving students can follow an advanced pathway to gain entrance into prestigious universities or onto competitive courses.



Students
on this pathway
should select
3 courses.

Pathway for APS 4.0 to 5.4

AS/A2 level courses:

- Art and Design
- Business
- Drama & Theatre
- English Language
- English Literature
- Geography
- Government & Politics
- Health & Social Care
- History
- Media
- Music
- Philosophy & Ethics (R.S.)
- Physical Education
- Psychology
- Product Design
- Sociology

Sixth Form extras for this pathway:

- **Careers:** University and world of work induction programme, other Post 18 pathways - dedicated Academic Tutor
- **Leadership Pathway:** work experience and subject link within school based on career choice
- Maths / English GCSE re-sit mandatory if a 4 is not achieved



Art & Design

This course is aimed at students wishing to pursue a creative course which focuses on Art and Design.

Research confirms that an Arts education strengthens students' problem-solving and critical thinking skills, adding to overall academic achievement and preparation for the world of work. Our Art students say that the course is very demanding in terms of time however they love being completely absorbed in their art work for hours on end. Art is a means of expression and an outlet for creativity. It encourages students to be curious about the world, pursue ideas, observe and comment on the world and make personal choices.

At Crompton House, we provide a stimulating specialist environment and encourage the rigour and focus which enables students to engage with the challenges of the subject and achieve their potential Art should not be seen as an easy option and the student must be aware of the amount of time, energy and self-discipline required to succeed. Students will work on themes set by the teacher, for example portraits, landscape & urban environment and will be taught skills in Fine Art, Graphic Design and Sculpture. They will keep a sketchbook which documents their developmental work. Students will also be encouraged to study the work of other artists and designers and experiment with ideas and techniques inspired by these artists. Art combines well with any other subject as it promotes many transferable skills such as creative thinking, research techniques, computer literacy, problem solving and working to deadlines.

There are rich and diverse opportunities across the art and design spectrum, covering: Fashion, Fine Art, Graphics, Ceramics, Interior Design, Illustration, Art Dealer, Jewellery Design, Photography, Textiles, Multimedia, 3D, Website Design, Advertising, Computer Games Design, Printing, Teaching, Set Design, Architecture.

Entry Criteria

Average Point Score: 4.0
4 in this subject at GCSE.

AQA

Staff

Mrs Whittaker & Mr Leach



“

I've always loved art, and going from GCSE to A Level is a lot more advanced, but it's also a lot more free, in terms of being able to express the types of art you want to do and how you want to run your course; I certainly don't regret taking it! It's helped me develop my skills and focus on a more personal route in art, the teachers are always ready to give help and advice. I'm really glad I took it.

Joseph Ellidge

”

Biology

Biology is a highly enjoyable but academically intensive subject which is delivered by very enthusiastic and approachable staff.

The department offers AQA AS and A Level courses in a stimulating and supportive environment to ensure that students achieve their full potential.

A Level Biology is hard. Initially it is a big step-up from GCSE, but most of our students continue to A2 as they find the subject extremely interesting and stimulating.

Although classroom based, studying Biology at A Level involves a great deal of independent research and reading. This encourages a broader knowledge and understanding of the subject.

Biology combines well with any subject but particularly with Chemistry, Geography and Maths. Biology is essential for degrees in Biology, Biological Sciences, Medicine, Dentistry and Veterinary Sciences. Biology is a good A Level to study and helps university entrance in related subjects such as Optometry, Pharmacology, Zoology, Biochemistry, Physiotherapy, as well as degrees in Accountancy, Law and Journalism; the list is endless!

Entry Criteria

Average Point Score: 5.5
Maths GCSE 5, English Language GCSE 4.0,
5 grade in GCSE Additional Science or a 5 grade in GCSE Biology.

AQA

Staff

Mr Dunkley, Dr Pannell & Dr Walsh



“

Crompton House is the best place to study Biology at A-Level. Every single biology teacher is committed to making sure all students understand the content. They go above and beyond as they genuinely want us to do the best we can. Biology as a subject is extremely interesting and putting in hard work is well worth it. I would strongly recommend to everyone to take Biology at A-Level.

Shannon Taylor

”

Business

Business is an established A Level course and its popularity continues to grow. With an increasing number of students going on to study Business degrees at university the course has seen a continued increase in the number of applicants year on year.

It is a profound and challenging subject that requires the student to be passionate about business and remain focused throughout the duration of the course.

The subject seeks to develop application, analytical and evaluative skills through both numerate and literate techniques. It also features elements from other disciplines such as Economics, Sociology, Law and Psychology.

Success in almost every profession today requires an understanding of how a commercial or business organisation operates. Choosing Business gives the student a great foundation from which to embark on a wide variety of careers within the business sector and beyond.

The Business course offers an excellent range of classroom resources. The classroom activity is supplemented by the opportunity to take part in annual business trips, offering students the chance to experience a real business environment.

Entry Criteria

Average Point Score: 4.0
English Language GCSE 4.0.
C in this subject at GCSE
(if studied)

AQA

Staff

Mr Ashworth & Mr Kelly

“

Business is my favourite subject and I would recommended you take it if you're interested in being a business man or woman. The lessons are very interesting and have a nice relaxed atmosphere, which helps when coming up to the exams. The course consists of 2 AS exams and 3 A2 exams with multiple choice and long and short essay questions.

Jake Cooper

”

Chemistry

Chemistry is a hard subject, but this is exactly why it is worth studying: it will challenge you and make you think. If you don't enjoy using your brain then Chemistry is not the subject for you!

Chemistry at A Level is both wide ranging and in-depth. In lessons there is only time to cover the main concepts and ideas using examples that work well in both theory and practice. It is up to you to thoroughly learn the work you have been taught, then broaden your knowledge independently by reading round the subject and studying past papers to apply your knowledge to new and unfamiliar situations.

There is a considerable amount of practical work but this is very different from practical work done in Key Stages 3 and 4. There is a lot of quantitative work and organic synthesis; this may include, for example, making dyes, synthesising aspirin, and isolating naturally occurring flavourings. The skills developed in this area are assessed through practicals during the course.

Chemistry combines really well with Biology, Geography, Maths, Physics and many more!

Besides preparing students for Chemistry courses in higher education, this course is invaluable in the study of related subjects such as Biology, Geography, Geology and Environmental Sciences.

The study of Chemistry at A Level is essential for students wishing to pursue a career in Dentistry, Medicine or the Veterinary Sciences. Chemistry is a very versatile subject and many students use it to go on and study unrelated subjects at university such as Law. Every year students with an A Level in Chemistry go on to study at some of the very best universities.



Entry Criteria

Average Point Score: 5.5
 Maths GCSE 5,
 English Language GCSE 4.0.
 5 grade in GCSE Additional
 Science or 5 grade in GCSE
 Chemistry.

AQA

Staff

Mr Rayner, Mrs Booth,
 Mr Leyland & Mrs Anwar

“

Chemistry is an ideal venture for any student up for a challenge. Initially, the concept of Chemistry can appear quite daunting, however the expertise and passion displayed by staff is faultless, allowing students to thrive in their scientific interests. Cooperation is a huge aspect of Chemistry, and through various practical and theory lessons, students and staff can share their mutual respect for chemistry. Without a doubt, I would recommend Chemistry to anyone with a desire to learn.

Josh McCracken

”

Computer Science

We are living in a Digital Age and computer programmes have infiltrated every aspect of our lives.

Computer scientists theorise, design, develop, and apply the software and hardware for the programmes we use day in, day out. The Computer Science A Level will be useful in every industry. Problems in science, engineering, health care and so many other areas can be solved by computer scientists, who figure out how to resolve the problem and design the software to apply the solution.

Computer Science will focus on programming, build on our GCSE Computing and emphasise the importance of computational thinking as a discipline. Computational thinking involves taking a complex problem and breaking it down into a series of small, more manageable problems (decomposition). Each of these smaller problems can then be looked at individually, considering how similar problems have been solved previously (pattern recognition) and focusing only on the important details, while ignoring irrelevant information (abstraction). Next, simple steps or rules to solve each of the smaller problems can be designed (algorithms).

There will be an expanded maths focus, much of which will be embedded within the course. With computational thinking at its core, students will develop the skills to solve problems, design systems and understand human and machine intelligence. Students will be applying the academic principles learned in the classroom to real world systems in an exciting and engaging manner. This qualification will also give students a clear progression into higher education, as the course was designed after consultation with members of BCS (British Computing Society - The Chartered Institute for IT), CAS (Computing At School) and top universities.

Computer Science is one of those fields where it is almost impossible to predict what will happen next. We cannot even begin to imagine all the ways that you can make a contribution to it and how it can make your life's work exciting and real.

Entry Criteria

Average Point Score: 5.5
Maths GCSE 5
English Language GCSE 4.0.

WJEC

Staff

Mrs Rasool & Mr Maunders



“

I enjoy this course mostly because of the real world applications; these include learning about the programming behind websites, the hardware that makes up our devices, and how that hardware accesses the internet. I really like the practical side to the course, so I am looking forward to the programming project in year 13.

Lucie Jones

”

Drama & Theatre

Drama & Theatre is a fantastic opportunity to explore ideas and issues through practical lessons.

You will be able to express yourself, work as a team and develop confidence and communication skills. You will explore and understand how theatre has developed over time, learn about influential theatre practitioners and apply their techniques, consider the purpose of drama and theatre, develop the role of a director, designer, actor and develop a range of performance skills, techniques and styles. It provides a range of learning opportunities such as:

- Practical exploration of ideas, skills and techniques.
- Regular theatre visits and involvement in practical workshops by professional companies.
- Independent research, preparing presentations and rehearsing and preparing performances.

Drama & Theatre combines really well with any subject that encourages you to explore and question the world in which we live. Specific subjects may include: English Literature, Sociology, Psychology, History, Music, Art.

By studying this course you may follow a future in the following areas: Theatre (performer, director, set designer, costume designer, lighting designer, sound designer, stage manager), writer, journalist, lawyer, advertising or any career that involves working in a team and presenting ideas.



“

There are so many things I love about the Drama and Theatre Studies at Crompton House. What I love the most is how comfortable everyone feels together when we perform, you become close to your class and teachers forming a friendship like no other. The confidence you build as a group is sustained throughout the course and helps you become a more powerful actor with amazing stage presence. Theatre Studies offers a chance to relax with academic subjects as you immerse yourself into your character and performance. The opportunities are endless to perform and even to direct younger years, whether it be musicals or Shakespeare there's something for everyone to get involved in. The friendships you create between other year groups last forever as you take part in something memorable together as an ensemble.

Kelsey Openshaw

”

Entry Criteria

Average Point Score: 4.0 4 in this subject at GCSE (if studied).

Edexcel

Staff

Mrs Hammond & Mrs Bacon

Economics

If you study Economics at Crompton House you'll be better informed, than the average person in the street about the big issues such as the 'credit crunch' and the 'double dip' recession.

You'll be encouraged to articulate your ideas and to distinguish between facts, bias and opinion. It will also give you more confidence in your personal finances because you'll be more aware of the changing economic situation and how this affects your pocket.

Many of the most important issues facing society are economic in nature. The Economics course aims to stimulate your interest in how economies work, the problems they face and possible approaches to solutions. You will study a range of issues at a personal, local, national and international level, gaining an understanding of events in the real world. During the course you will be helped to develop the essential skills toolkit of an economist:

- A knowledge & understanding of economic ideas.
- The ability to apply this knowledge to the analysis of economic issues and problems.
- The capacity to interpret and assess economic evidence supporting economic arguments.

These skills will enable you to judge arguments frequently aired in the media and public debate. The department uses a variety of teaching and learning methods, including whole-class and small group work, discussions and debates. Regular workshops are held at which you can review your progress and seek additional assistance or advice from your teachers in meeting individual learning needs.

A voluntary scheme pairs Year 12 students with Year 13 mentors. Students who take Economics also often study Mathematics, Geography, History, Politics, Sciences and Languages. Of course if you go on to specialise in Economics then it will help you to get into university or college.



“

I chose to study economics because of my interest in understanding how the uk and global economies work. It is an engaging subject that covers a wide range of topics in the macroeconomy and microeconomy. Teachers are enthusiastic and always willing to give extra help when it's needed.

Emily Howarth

”

Entry Criteria

Average Point Score: 5.5 Maths GCSE 5, English Language GCSE 4.0, 5 in Business at GCSE (if studied).

AQA

Staff

Mr Kelly

English Language

This course will suit you if you enjoy analysing a wide variety of texts from advertisements to magazine articles.

English Language is a fantastic opportunity to:

- Study a range of different texts
- Learn about the key language frameworks
- Consider different varieties of language, such as the differences between how males and females speak
- Find out about how language has changed
- Discuss the attitudes people have to varieties of English, such as different accents and dialects
- Learn about how children acquire language
- Investigate an area of language that particularly interests you
- Develop your own creative writing

You will discover how to look at everyday texts in great detail, including transcripts of spoken language. You will learn all about the key language frameworks and be able to discuss how texts are written and received.

Many students study English Language alongside subjects such as English Literature, History, Philosophy and Ethics, Sociology, Psychology, Languages or Drama. However, it combines very effectively with most A level subjects.

Completing this course will provide you with excellent preparation to study English at university; many students go on to study or pursue careers in law, journalism, teaching and drama. However, there are lots of opportunities available to students of English Language as it develops many of the skills that are highly valued by universities and employers.



“

English Language is an engaging subject. Which allows me to study concepts surrounding everyday language, such as gender and regional differences, making the subject challenging yet very interesting. Further more, it broadens your knowledge of creative interpretations of everyday texts and also allowing discussion around language choice and how it affects status within society.

Lewis Mason

”

AQA

Entry Criteria

Average Point Score: 4.0
English Language GCSE 4.0.

Staff

Mr Pacey, Ms Ridings, Mrs Smith,
Ms Ritchie & Mrs Kan

English Literature

This course will suit you if you enjoy reading different types of fiction including novels, poetry and plays.

English Literature is a fantastic opportunity to:

- Read an exciting and varied range of texts - poetry, prose and drama
- Learn about different literary theories and how to apply them
- Choose your own texts to study for the Non-Examination Component (Coursework)
- Study a rigorous academic subject that is highly valued by universities
- Learn how to analyse texts in great depth
- Learn more about the historical contexts of different texts and authors
- Learn how to communicate effectively, construct essays logically and use appropriate academic language
- Develop your ability to present ideas orally
- Learn independently and develop your organisation and self-discipline.



This course will suit you if you enjoy reading different types of fiction including novels, poetry and plays. You will read texts independently and in class and you will find out more about how different social and historical periods impact on how texts are produced and received. Many students study English Literature alongside subjects such as English Language, History, Philosophy and Ethics, Sociology, Psychology, Languages or Drama. However, it combines very effectively with most A Level subjects.

This course is excellent preparation for studying English Literature and/or Linguistics at university, and many students also go on to study or work in law, psychology, journalism or the theatre. However, there are a wide range of opportunities available to students of English Literature as it develops many of the skills that are highly valued by universities and employers.

“

English Literature is a world of untold stories and the untapped elegance of the past eras and the eras to come.

Tom Tsang

”

Entry Criteria

Average Point Score: 4.0
4.0 in Literature and a 4.0 grade in Language at GCSE.

WJEC

Staff

Miss Pearson, Mrs Smith,
Mr Pacey & Mrs Kan

French

France is home to prestigious art, music, dance, fashion, cuisine and cinema.

This makes French a culturally significant language and French literature is one of the richest and most influential in the modern European world. The knowledge of French can open doors to important research, and careers in the fields of medicine, the environment, business, engineering and science and technology. French is one of the world's major international languages: it is spoken by over 200 million people in 43 countries, on five continents. So wherever your future career choice takes you, studying French will give you an advantage. Studying French at A Level will give you every opportunity to:

- Develop the knowledge and skills you acquired at GSCE Level and therefore use French in a wide range of contexts.
- Gain a useful insight into another culture and reflect on various aspects of contemporary society.
- Enhance your employment prospects, facilitate your foreign travel and have the enjoyment of using your linguistic skills.

Languages are universally useful and you can combine French with any subject. Learning a foreign language improves your skills of analysis and interpretation and this can complement all your studies. As more and more companies work closely with businesses in other countries, many kinds of workers will be needed who can communicate in different languages and understand other cultures. No matter what career you choose, if you have learned a second language, you will have a real advantage.

Entry Criteria

Average Point Score: 5.5
English Language GCSE 4.0.

5 in this subject at GCSE - and a recommendation from your Language teachers required.

AQA

Staff

Mrs Hegarty & Mrs Gadsby



“

French is definitely a subject where you can see progress as you learn to develop grammar skills and are able to have full conversations as there is so much more vocabulary to discover. The topics are interesting as they focus on french culture and you even get to study a french film. It's a lot of fun and considered prestigious at universities because it is an achievable challenge.

”

Geography

This course builds upon the knowledge and understanding acquired at GCSE level. It examines the interaction of people and their environments and is equally split into Human and Physical Geography.

The end result is that you'll have a better understanding of how mankind and the Earth work together. Between them, they're what make our planet tick! The Geography course gives a wide range of skills and knowledge:

- Undertaking research & analysis
- Teamwork on practical projects
- Investigating global issues
- An ability to interpret natural phenomena

Students who choose Geography find it goes well with any combination of Arts or Science subjects. This means Geography can either be your specialist subject, or play a supporting role for others. The course can be seen as an end in itself or as an excellent foundation to a degree course. Advanced Level Geography can take you anywhere on Earth! It will help you develop a range of skills which are equally useful whether you intend to enter the world of work, start some form of job training and continue your studies at university or college.

A Geography education helps you to develop knowledge and skills important in business such as problem solving, analytical and teamwork skills. Graduates in Geography have entered careers in: Administration, Travel, Tourism and Leisure, Planning and Local Government Estate Agency and Property, Personnel work, Information and Data Handling, Banking, Finance and Marketing, Resource and Environmental Management, Law and many others.

Geography will not only take you to many different places around the world, it can also open up far more career opportunities than you could possibly imagine!



“

I chose geography because it is an interesting subject that brings in aspects of my other subjects; psychology and sociology. You learn about the human world around us as well as the physical world, there is also fieldwork that means you get to go on a few field trips that although cold are fun.

Joseph Cooke

”

Entry Criteria

Average Point Score: 4.0 English Language GCSE 4.0. 4 in this subject at GCSE (if studied).

AQA

Staff

Mr Douglas, Mr Smith, Mrs Smith, Mr Hardman, & Mr Banks

German

German is for a new breed of thinkers, artists, journalists and travellers. If you want to be a real player in the 21st century, learning German will give you the edge you need.

Keep in mind: 100 million people worldwide communicate in German!

With knowledge of German, you improve your employment opportunities - Germany has the largest economy in the European Union and the fifth largest in the world. Studying German puts you in high demand. It is a leading language of science, literature, art, philosophy and history.

Studying German at A Level will give you every opportunity to:

- Develop the knowledge and skills you acquired at GCSE Level and therefore use German in a wide range of contexts.
- Gain a useful insight into another culture and reflect on various aspects of contemporary society.
- Enhance your employment prospects, facilitate your foreign travel and have the enjoyment of using your linguistic skills around the world.

Languages are universally useful and you can combine German with any subject. Learning a foreign language improves your skills of analysis and interpretation and this can complement all your studies. As more and more companies work closely with businesses in other countries, many kinds of workers will be needed who can communicate in different languages and understand other cultures. No matter what career you choose, if you have learned a second language, you will have a real advantage.



“

Learning a new language enabled me to broaden my horizons and explore another culture. I chose German because it's a big language in business and I thought it would be useful for my future.

”

Entry Criteria

Average Point Score: 5.5
English Language GCSE 4.0.
5 in this subject at GCSE - and
a recommendation from your
Language teachers required.

AQA

Staff

Mr Brooks, Miss Hollin
& Mrs Elphick

Government & Politics

Studying Government and Politics is a great way to find out how the country is run, or maybe even become an MP yourself!

We don't always like politicians and the things governments do... but politics touches every aspect of our lives. Politics lends itself well to group discussions.

You will also be expected to do individual research, note making, essay writing and presentations. Watching the news on TV and reading newspapers are very important - you will be expected to keep a diary of political events.

Politics goes particularly well with subjects such as History, Economics, Sociology, Law and English.

As Government and Politics touches on literally every aspect of society - this course has universal appeal. Many students who have taken Government and Politics at A Level enjoy it so much they go on to study the subject at university.

As politicians make laws - the legal profession, e.g. solicitors and barristers - is an obvious career choice. This subject is also very useful for a career in the media and journalism, research or you could go on to become Prime Minister!



“

Government and Politics is an enjoyable subject, which is constantly changing with the political landscape. It is a very interesting subject to study because politics influences every aspect of society and makes you think more about the world around you as you keep up to date with current events and explore different viewpoints and arguments.

Jenny Norbury

”

AQA

Entry Criteria

Average Point Score: 5.0
English Language GCSE 4.0.

Staff

Mrs Lomas, Mrs Robinson
& Mr Power

Health & Social Care

This BTEC course will suit you if you have a genuine interest in Health and Social Care professions and especially if this is a career path you hope to pursue.

You will sit two external exams and also complete two pieces of internally marked coursework. The coursework will focus on how care workers can personalise care and how principles of care underpin everything they do. Students often choose BTEC Health and Social Care alongside subjects such as Psychology, Sociology, Philosophy and Ethics, Biology and English Language. However, the core skills of independent study, careful planning and communication skills makes BTEC Health and Social Care a great choice alongside most subjects, as it covers many employment sectors in the UK.

This course is valued highly by employers; knowledge of caring skills and recent healthcare legislation means that employers in this field would be happy that course graduates could enter modern BTEC Health and Social Care service roles. However, many students use this qualification to go on to further study at university; this could be to continue with the BTEC until an extended diploma is achieved (the equivalent of a Bachelor's Degree.) Alternatively, students may use BTEC Health and Social Care and associated A-Levels to apply for a degree in Nursing, Physiotherapy, Speech and Language Therapy, Midwifery, Teaching or Social Work. There are a wide range of options available to students of BTEC Health and Social Care as it covers many employment sectors in the UK.

“

We chose BTEC Health and Social Care as we both found that we prefer doing more coursework over exams and this was a good mix of the two. The topics within the course are enjoyable and interesting and link well with the careers we want to pursue in the future. There is plenty of time to plan and complete a good piece of coursework which will also prepare us for when we go to university.

Helen Wood & Chloe Lees

”



Entry Criteria

Average Point Score: 4.0
English Language GCSE 4.0.
C in this subject at GCSE
(if studied).

AQA

Staff

Mrs Owen, Mrs Ward
& Mrs Lomas



DANIEL ANWAS

After researching the different Sixth Form options available to me, I knew that Crompton House was the perfect place. Being an external student, I was questioning whether I had made the right decision, however, I very quickly learned it was a fantastic decision!

The Sixth Form has a very good reputation for its A Level results and the teaching standards are very high which ensures the daunting jump from GCSE to A Level becomes a less stressful process. There are many courses to choose from, I personally chose to take Biology, Chemistry and Music and every one of my subject teachers is there to offer their guidance when you need it, they are all passionate and very knowledgeable about their subject and do end up passing their passion on to you, it makes learning a lot more fun!

The Sixth Form community is situated in a separate building and is well equipped for studying and socialising.



Crompton House also prides itself on having a multitude of extra-curricular activities and has a thriving music community which consists of groups that compete in regional competitions.



Student Focus

SARAH WILKINSON

From the outset I knew Crompton House was where I wanted to study. As I walked in as a nervous Year 7 I instantly knew this wasn't just a normal school - it's a family!

Which is what made me decide to continue into the Sixth Form where this sense of community also radiates.

Coming into Sixth Form I, like everyone else, was extremely nervous but was put instantly at ease by the care and dedication of the teaching staff, who are the fundamental part of what is good about Crompton House. Without the hard work of subject teachers I wouldn't have the passion for the subjects I chose.





PHEOBE MAY

I came to Crompton House School at the start of year 7, even then I was well aware of the high standards of Crompton House Sixth Form. I continued in my education on to their Sixth Form for my A levels. As well as familiar faces of teachers and friends I also met other people from external schools who had come to study here too. This was a great opportunity to make new friends and partake in helping them settle in.

The Crompton House Sixth Form is very different from the main school. There is the sense of maturity which comes with having your own facilities in the Sixth Form block and canteen. The block separate from the school provides quiet study areas/booths and a computer area for working in free periods.

The students have the Sixth Form management committee as a voice to give opinion and concerns to. These are the body of the students and Sixth Form. Form tutors are specifically assigned to help with personal concerns and reassurance throughout studying your A levels.

Students are made to feel supported, trusted and confident whilst spending their time within the Sixth Form- this is done by the staff and pastoral team.

ISAAC WHITESMAN

When searching for Sixth Forms, I was initially drawn in by Crompton House. It has a prestigious appearance from the outside but it has a very friendly community on the inside. The Sixth Form manages to keep an outstanding record of results whilst giving students an infinite amount of support.

On my first day, it was slightly intimidating, but I was immediately welcomed by everyone I approached and I felt privileged to be a part of the community. The Sixth Form not only increases your knowledge in specific areas but it also really improves your character building. Although A-Levels are hard, it is inevitable that you will meet a great group of friends, like I did.

The feature of the Sixth Form that attracted me the most was the 1 to 1 Academic Tutor session - not every staff at Sixth Forms give up their time to ensure you are feeling happy about your studying.

In terms of extra activities, Crompton House Sixth Form allows you to move straight onto the Duke of Edinburgh Gold, complete the EPQ (which universities love), sporting activities to represent the school and many others where students can pursue their interests.

It has been a great choice choosing Crompton House for my Sixth Form and I will continue to treasure the experience in order to achieve academic success and to become a stronger individual.



History

Studying History is rewarding, informative and interesting. It helps you develop useful skills and is taught in a variety of ways.

The skills developed in History are transferable and highly valued by employers; flexibility, asking questions, making judgements, understanding people, problem solving, report writing skills, analysing, selecting, organising & communicating clearly, critical analysis of events, people and documents.

Topics are taught through a mixture of approaches. Pupils will use both primary and secondary sources and should become skilled at extracting information from each and assessing the reliability and value of any given source for their work.

Pupils will also have the opportunity to work independently on projects, to use prepared materials which emphasise the important details, to engage in discussion, to draw as well as write their findings and to produce oral and visual presentations of their work.

History combines well with a number of subjects such as Sociology, Politics, Geography, English and Philosophy and Ethics.

One of the main tasks of historians is to gather evidence in support of an argument. That is why many historians find themselves following a career in Law either as a solicitor or barrister. History is also useful for careers in research, the media and journalism. Of course you could aim for the very top and become a history teacher!



Entry Criteria

Average Point Score: 4.0
English Language GCSE 4.0.
5 in this subject at GCSE (if studied).

AQA

Staff

Mrs Heywood, Mrs Lomas,
Mrs Robinson, Mrs Storah
& Mr Power



I really enjoy history because the content is interesting and challenging. My analytical skills have improved and I particularly enjoy debating two sides of a source or statement and using my own knowledge as evidence to back up my arguments. History is a very diverse and exciting subject and you will gain valuable skills for the future.

Philippa Bateman



Mathematics

A level Mathematics is a fantastic opportunity to challenge yourself and to further your understanding of how mathematics is used in the real world.

Building on GCSE, it will both broaden and deepen your understanding enabling you to apply your skills to problem solving and mathematical modelling. To enrol on this course, you will need to achieve at least grade 6 at GCSE.

We also offer Further Mathematics as an additional A Level (or as an AS). A minimum of a grade 7 at GCSE is required to enrol on the Further Mathematics course. Learning mathematics is invaluable; it forms the basis of so many useful systems and processes essential to business and industry. Many occupational fields also require advanced study of mathematics, making the A level course both versatile and popular. The course encompasses mechanics and statistics as well as the core elements of algebra, geometry and much more. Mathematics complements many other subjects and is good training for the mind, helping to develop logical thinking and problem-solving skills. Students with mathematical qualifications are numerate and highly employable in a variety of areas as diverse as computing, engineering, medicine, finance, data analysis and business. Mathematical ability is very highly regarded by both universities and employers.

An A Level in mathematics is essential for many degree courses (such as physics, engineering and, of course, mathematics itself!). It is highly desirable in a wide range of subjects such as chemistry, natural sciences, architecture, computing and accounting. There is a national shortage of mathematicians, and employment prospects are good. To get some idea of careers open to those studying mathematics at A Level and beyond, take a look at the careers section on the Institute of Mathematics website.

Entry Criteria

Average Point Score: 5.5 Maths GCSE 6. To have a higher chance of passing, a 7.0 is recommended. Further Maths - recommendation from your Maths teacher required.

AQA

Staff

Mr Collins, Mrs Borthwick, Mrs McIvor, & Mr Wroe



“

Mathematics reveals hidden patterns that help us understand the world around us; it is a universal part of human culture. I personally find it very satisfying when I have managed to solve a complex problem and it is for this reason that maths was always going to be an A Level choice of mine. It opens up so many different career pathways and is a requirement for many high-end jobs such as banking, engineering, architecture and many more. Don't let advanced maths intimidate you! It's as easy as pi!

Jonathan Lawrence

”

Media

The media is everywhere, and influences our lives on a daily basis.

An A Level in Media Studies will give you a deeper insight into how the media works in the UK and around the world. You will understand the processes involved in exchanging information, and how the entertainment industry is structured. This includes the film industry, music industry, video games industry, print industry and new media.

If you're contemplating a career in the media, or are simply interested in any of the above media sectors, you will find this course stimulating and enjoyable. You'll write various essays requiring skills of analysis, interpretation and debate. You will be able to discuss topics like globalisation of the media, democracy in the online age, advertising, media regulation and the impact of social networking sites on traditional media platforms.

You will learn how to research, plan and construct media products using appropriate technical and creative skills, of the different platforms (broadcasting, to evaluate your own practical work, to understand codes and conventions, e-media, print). You will also develop enquiry, critical thinking and decision-making skills and also develop your knowledge and understanding of media concepts, contexts and critical media debates and issues.

Media complements a number of other subjects and potential progression routes. If you are considering humanities and social sciences subjects you will enjoy the investigative nature of Media; if you are studying creative arts subjects the creative challenges of the production tasks will appeal to you and if you are studying science based



“

Media is such a big part of the world around us in TV, social media, film etc. Learning about this in every aspect of media studies is enjoyable and makes us realise how much technology is influencing the media we see around us.

Elizabeth Helme

”

subjects you will enjoy the different academic approach to the study of media texts. The course gives students a wide array of skills to prepare you for taking a university degree in subjects including Media Studies, Journalism, Graphic Design, Marketing and other business or creative subjects. All industries rely upon the media to support their business interests, whether it be a Facebook page, Twitter update, full blown website or weekly publication/blog.

Entry Criteria

Average Point Score: 4.0
4.0 in English Language GCSE.

OCR

Staff

Miss Pearson, Mrs Rasool
& Mr Maunders

Music

Music at A Level is a great opportunity to pursue musical knowledge through independent broad listening and a positive interest in music of all styles, periods and genres

It involves the highly detailed study of musical history, forms and techniques, continuing from GCSE, but working in much greater depth. It is suitable for students with a high standard of performing competence (AB Grade 5+ on entry to the course), a keen and inquisitive aural sense and the willingness to develop aural capability through practice.

Music A Level allows pupils to develop their practical and theoretical knowledge of the subject. Learning involves extensive analysis of set works, considering the ideas and aesthetics of different composers, and learning to differentiate between periods and styles through a breadth of informed listening.

Activities in lessons include group performances of set works, making study resources for display, preparing revision notes, presenting their own research on specific composition models, composition tasks and preparation for individual performance.

Career possibilities:

Composing, Professional playing, singing or conducting, School teaching (class or instrumental), Private teaching (individual pupils), Arts administration, Music journalism, Music editing and publishing, Recording production and Broadcasting work

Entry Criteria

Average Point Score: 4.0
4 in this subject at GCSE.

EdExcel

Staff

Miss Warburton & Mrs Nixon



“

Studying music is a great opportunity to develop an understanding in a competitive field of work. There are also many opportunities to get involved in extra-curricular activities and make new friends.

James Slater

”

Former Students

Christian Robinson

I attended Crompton House through main school and Sixth Form. I left four years ago with an A* in Biology, a B in Chemistry and a B in Economics. I am currently studying for the Ernst & Young degree at Lancaster University in Accounting, Auditing and Finance. Currently I am undertaking an industrial placement year in London as part of this and am hoping to be offered a job with the company at the end of my degree with a view to becoming a fully chartered accountant.



Katherine Hurndall

I left Crompton House 6 years ago and went on to study Medicine at the University of Leicester. Whilst I was at Crompton House, I did my A Levels in Biology, Chemistry and Physics (I did AS Level German too but dropped that). It wasn't all work and no play though, as I was part of the school orchestra and band whilst also participating in the school productions. I also did a variety of things outside of school, the most important of these being the work experience I undertook at the local hospital and hospice.

The 2 years I spent at Crompton House doing my A Levels were the hardest and some of the most enjoyable years of my life so far. The hard work is worth it because everything you hear about how fun uni is is completely true. Good luck with it all!

“

The 2 years I spent at Crompton House doing my A Levels were the hardest and some of the most enjoyable years of my life so far.

”



Hannah Robinson

I was a student at Crompton House School and Sixth Form up until 2007. I first thought about becoming a lawyer after a short work experience through the school at the age of 15. As a result, I took mainly essay and humanity based subjects at GCSE and elected for A Levels in English Literature, History and Biology. I attained BBB which was enough to be accepted at my first choice university.

Nicole Clark

I left Crompton House Sixth Form 7 years ago. Whilst in Sixth Form I studied Psychology, Sociology, Biology and General Studies for which I achieved three A*s and one A. I then went on to study Psychology at Lancaster University and achieved a 2:1. I undertook a PGCE in Secondary Psychology, and am now a qualified Psychology teacher!



I completed my Law degree at Lancaster University and graduated with a 2:1. Somewhere along the way I decided I wanted to be a solicitor rather than a barrister and consequently went straight to the College of Law to undertake the Legal Practice Course. I graduated with commendation after one year and started to prepare for the world of work.

I had been lucky enough to secure a Training Contract whilst I was still studying at the College of Law. I qualified as a solicitor in September 2014 and I now work for Glaisyers Solicitors LLP; a boutique commercial law firm in Manchester city centre. I specialise in Commercial Property Law and am loving (almost) every second.

Physical Education

PE provides a range of learning opportunities:

- Theoretical - anatomy & physiology, skill acquisition, socio-cultural studies, sport psychology, exercise physiology and historical studies - this work is learnt in a variety of ways;
- Visual - use of videos, powerpoints, demonstrations and ICT.
- Auditory - pupils presenting to their peers.
- Kinesthetic - practical sessions, two lessons a week. Some theory lessons are also taught practically.

Entry Criteria

Average Point Score: 4.0 English Language GCSE 4.0. 4 in this subject at GCSE (if studied).

AQA

Staff

Mr Burns, Mrs Knight-Percival & Mr Deane

Who should choose A level PE?

- Those with a genuine interest and ability in practical Physical Education.
- Those with an eye to a career in leisure (sport science, psychology, coaching, sport development, physiology) teaching, physiotherapy, nursing, management.
- Those who wish to combine a good A Level with a variety of others - with Science - Biology and Physics, or Humanities - History, Geography, English.
- Those who can research and follow it up.
- Those who can openly discuss issues.
- Those who would like to have practical lessons and most of all, those who will enjoy it!

University & Career opportunities:

Degrees - Sport Science, Sport Psychology, Coaching, Sport Development, Exercise Physiology, Physiotherapy, (and many more) Job opportunities - Teaching, Physiotherapy, Sports Administration, Medicine or careers based on combinations with other A Levels.



“

Physical Education has a wide variety of topics which I've found very interesting as it's combined with other subjects like biology and psychology. The staff are very supportive and have worked tirelessly with me to ensure that I work towards the best grade possible. I have really enjoyed the year and I've found the subject to prove very rewarding.

”

Physics

A Level Physics is a great opportunity to find out in more detail how the world around you functions.

You will learn about the strange and intriguing world of quantum physics. Niels Bohr said of quantum physics “Anyone not shocked by quantum mechanics has not yet understood it.”

If you like a challenge, Physics is a course made for you. It will improve your problem solving ability which is an essential part of most graduate job specifications. You will have opportunities to learn independently, collaboratively, through practical work and in one-to-one sessions with your teacher. You will learn how to think more deeply about the world around you, apply knowledge in real world situations and use Maths skills to analyse different situations. Physics combines really well with Mathematics, Chemistry, Design Technology and Business Studies. By studying A Level Physics and achieving a good grade, you will be someone who is in demand. It will open lots of doors as employers value a Physics A Level/degree very highly. You are on the road to a rewarding and enjoyable career.

Possible career sectors include: finance, education, transport, communication, research, space industry, energy sector and civil engineering are only a

selection of the careers on offer for people who study Physics.

All of the top universities in the country offer Physics as a degree course. You can study it with Maths or other subjects if you so wish. An honours or masters degree is the first step on the university ladder and this could lead to research in cutting edge fields such as superconductivity and solid state physics.

“

Physics at Crompton House is a demanding yet interesting subject which begins to explore the mysteries of the universe. The teachers, naturally, have extensive experience in the field of physics and work tirelessly to ensure you have full understanding of each and every topic area. Despite being one of the more challenging A-Levels, physics will set you in good stead for high paying jobs in a huge variety of work places from engineering to exploring the cosmos. The class sizes are perfect for ensuring a very personal but professional working environment

Joshua Clarke

”

Entry Criteria

Average Point Score: 5.5
Maths GCSE 5,
English Language GCSE 4.0. 5 grade in GCSE
Additional Science or 5 grade in GCSE Physics.

EdExcel

Staff

Mrs Watson, Mrs McGinn
& Dr Whitworth



Product Design

If you want a career in design, engineering, architecture or just enjoy a challenge; then why not choose a course that will stimulate your creative side, improve your problem solving skills, give you the chance to learn new and exciting skills and allow you to take charge of your own design portfolio?

Product Design (3D Design) is a challenging design based course intended to reflect the wide range of activities of a professional designer. It develops a capacity to design and manufacture products based on a variety of design styles, materials and concepts.

The course has been designed to encourage candidates to take a broad view of design and technology, to develop their capacity to design and make products and to appreciate the complex relationships between design, materials, manufacture and marketing.

The aim of Product Design is to:

- Develop innovation and creativity.
- Develop an understanding of design influences between processes and products.
- Work independently on design and making tasks.
- Apply essential knowledge and understanding and skills of design production and industrial processes.
- Recognise social, moral, spiritual and cultural values.

Entry Criteria

Average Point Score: 4.0
C in this subject (or similar)
at GCSE (if studied).

AGA

Staff

Mr Broderick & Mrs Dunkerley



“

Product Design is really enjoyable to study at A-Level. It allows you to be much more creative and have access to many more materials and equipment than in previous years. Product Design teaches you transferable skills such as problem solving and working independently. Although it is more challenging, it is very rewarding as it allows you to combine creative and practical skills.

Maria Perrins

”

Psychology

Psychology literally means study of the mind. There are many areas of research that Psychologists are involved in. For example Social, Brain and Behaviour, Emotion, Attention, Perception, Personality.

What do pupils think of Psychology?

“Psychology is hard but I get a lot out of it”
 “It’s good because you get to learn about yourself”
 “Psychology lessons are interesting as you get to do lots of different activities” Psychology is an extremely popular subject at A level. It is a science with cutting edge research that has real world applications to issues in everyday life, ranging from artificial intelligence to social change.

Psychologists ask interesting questions regarding human behaviour. For example: Why is it that some people suffer from stress and mental illness? Why do some people fear open spaces? What makes someone become a serial killer? What makes us obey unjust commands? Are looks, status or personality important when choosing a partner? How does the brain work? Psychologists observe and measure behaviour, and their therapies are often based on scientific study. Psychology is constantly changing and is best understood through ‘active learning’. You will therefore have the opportunity to carry out a number of activities including; group work, displays, research, presentations, discussion and debate, written work, experiments and conferences.

If you enjoy finding out about key pieces of research and have a critical and inquisitive mind, Psychology is a challenging and exciting subject for you to embark on. In addition Psychology has links with many disciplines including Biology and Forensic Science, as well as humanities such as Sociology and Health and Social Care. It is a great basis for all future careers. If you enjoy finding out about human behaviour and have a critical and inquisitive mind, Psychology is a great subject for you.

Entry Criteria

Average Point Score: 4.0
 English Language GCSE 4.0.
 C in this subject at GCSE
 (if studied).

AQA

Staff

Mrs Macfarlane,
 Mrs Lomas
 & Mrs Ward



“

Psychology really gives you a new perspective on people and allows you to understand how they think, such as learning to interpret why people make certain decisions, and developing an understanding of mental illnesses. It adds a new thought process of introspection to your day-to-day life, allowing you to better perceive the minds of others even if you don't necessarily agree with them. Although you don't quite learn how to read minds, it's the next closest thing and has really helped me recognise the ins and outs of complex human thought processes. I wouldn't love psychology as much as I do if it wasn't for the amazing teachers and the great working environment they constantly provide.

Ethan Simister

”

Religious Studies

Philosophy & Ethics

Philosophy of Religion and Religious Ethics will appeal to students who like to debate key philosophical issues with an enquiring, critical, yet sympathetic approach to religious beliefs and moral issues.

Students will explore some of the most challenging questions of human existence, belief in God and moral decision making. Studying Philosophy and Ethics gives students an opportunity to develop skills in: Logic and Reasoning, Debating, Critical Assessment and Evaluation. Students do not have to have any religious commitment to study this course and can be from any religious background.

Philosophy of Religion examines why people hold religious beliefs and considers whether these beliefs can be justified in a modern, scientific world. It explores a wide range of questions that philosophers have debated over the centuries, such as: Is religion a human construct? Can we talk meaningfully about religion? Is there evidence of God?

Religious Ethics is a branch of philosophy concerned with morality and considers how society determines which actions are right and which are wrong. It explores actions and consequences, the role of conscience and belief in God. It examines the views of scholars who are critical of religion and consider it detrimental to social and moral development. Students will also get the opportunity to research and explore a contemporary moral issue. In order to explore these ideas students will take part in active debate, research and present their own understanding of the philosophical questions being asked and develop their time management skills and independent learning.



“

Religious Studies is incredibly fascinating. As a whole it enables you to share your opinion in a structured manner in order to broaden your knowledge of religion and society. Philosophy is my favourite of the three sub-units as it allows rational thinking and logic to develop arguments for the existence of God. The debates in class are also really interesting, as you can learn new things from other peoples perspectives on the topic. Overall, universities highly regard R.S. as it provides you with a range of skills for other subjects too!

Rachel Goulden

”

Entry Criteria

Average Point Score: 4.0
English Language GCSE 4.0.
4 in this subject (or similar) at GCSE (if studied).

Eduqas

Staff

Mr Hives, Mrs Ward & Mr Holt

Sociology

Sociology is the study of people and society. It looks at human groups and social life in society to try and understand how they affect us.

Sociology provides an opportunity to study some exciting debates and issues such as: Discuss the view that the media injects messages of violence into the audience. Are grammar schools the best way to educate children? Women are given lighter prison sentences than men. Why? Do same sex relationships offer a greater chance for equality?

By its nature Sociology is about opening your eyes and looking at the world around us from different perspectives, therefore it provides various opportunities that help you to become a more informed and aware learner. You will be involved in group work, discussions and class debates. You will carry out your own research and presentations – active Sociology. You will develop literacy skills writing argumentative essays. You will learn how to apply sociological theory to contemporary examples and news stories. If you enjoy finding out about why people choose to behave the way they do, what may have influenced their decisions and the different views people have on those choices you will find Sociology an interesting, challenging but rewarding subject.

Sociology studies people and therefore combines with many subjects, in particular the Humanities such as History, Government & Politics and Geography as well as written based subjects such as English. Many students study Psychology alongside Sociology as there are many cross curricular themes particularly in research methods. All careers involve working with other people and Sociology offers you the opportunity to understand human behaviour, meaning the subject is excellent preparation for any future aspirations. In particular Sociology is related to the following career paths/ areas: International, Human or Public Relations, Government or Council based work, Social Care, Military, Criminal Justice/Probation/Rehabilitation, Administration.



“

Sociology is about studying different patterns and trends in society and how different groups contribute to it. Sociology is an excellent subject to study as it gives you a broad insight to different views. The lessons are informative and there is often time to debate different sociological issues in society. Sociology is very interesting and I highly recommend choosing it.

Molly Swindell

”

Entry Criteria

Average Point Score: 4.0
English Language GCSE 4.0.
C in this subject at GCSE (if studied).

AQA

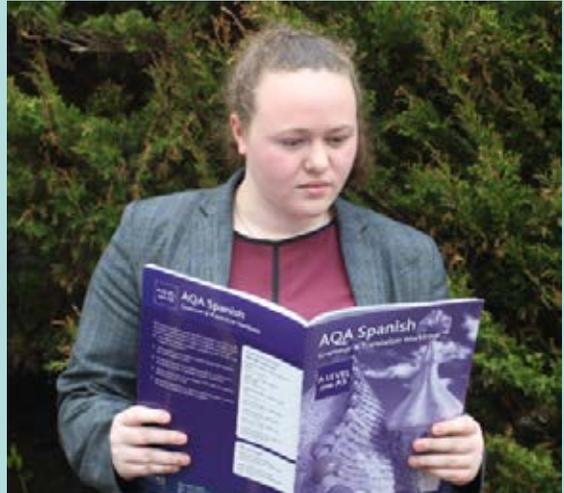
Staff

Mrs Owen & Dr Leggett

Spanish

Spanish is currently the third most spoken language in the world and therefore an excellent choice for anyone wanting to continue their study of languages at A Level.

From Spain to Central, South and even North America, Spanish is a truly international language, offering a range of opportunities in a whole host of different professions. These include banking, finance, law, hospitality and tourism, fashion, medicine and engineering. Studying Spanish at A Level will give you every opportunity to: Develop the knowledge and skills you acquired at GCSE Level and therefore use Spanish in a wide range of contexts.



Gain a useful insight into another culture and reflect on various aspects of contemporary society. Enhance your employment prospects, facilitate your foreign travel and have the enjoyment of using your linguistic skills around the world.

Languages are universally useful and you can combine Spanish with any subject. Learning a foreign language improves your skills of analysis and interpretation and this can complement all your studies. As more and more companies work closely with businesses in other countries, many kinds of workers will be needed who can communicate in different languages and understand other cultures. No matter what career you choose, if you have learned a second language, you will have a real advantage.

What can I use it for? You can use your language knowledge in many areas of employment. You can study Spanish at degree level and many university programmes teach languages in conjunction with other subjects. You could even decide to study abroad, in a Spanish speaking country for a summer, a term or maybe for a year. When you study a language, you learn how to learn a language, so acquiring the next one will be even easier.

“

Spanish is a fantastic subject to choose at A level if you have a talent for languages and want to develop your skills further. In class, we learn about the artistic and social aspects of Spain and the Hispanic world as a whole whilst improving our knowledge of the language. Being able to speak Spanish can provide you with numerous academic and career opportunities and given its rich artistic and literary history, studying Spanish at A Level will enhance any further study you do, as well as providing you with desirable skills that are useful in the world of work.

Fay Symonds

”

Entry Criteria

Average Point Score:
5.5 English Language GCSE 4.0.
5 in this subject at GCSE - and
a recommendation from your
Language teachers required.

AQA

Staff

Mrs Elphick &
Miss Hollin

Extended Project Qualification

In Year 12, some students choose to take the AQA Extended Project where they learn valuable skills of independent research and presentation techniques.

During the course they will develop and apply decision-making and problem-solving skills. For those students aiming for prestigious universities, this elite qualification carries with it UCAS points if completed successfully and allows students to investigate an area of interest in depth.

The alternative to the Extended Project is The Crompton House Certificate in Leadership. This

encourages students to develop their leadership skills whilst enhancing the experiences of others. Whatever the chosen role, it will provide you with great opportunities to gain invaluable experiences for future university and job applications.

Examples include helping to run Fair Trade activities, Community Action Projects and mentoring of younger pupils in our school.

“

The EPQ is a remarkable opportunity to research subjects and topics of which you have an interest in. It gave me the chance to evolve my practical and pragmatic thinking. I strongly encourage people to partake in the EPQ.

Mathew Stefek

”



Entry Criteria

Average Point Score: 4.0
English Language GCSE 4.0.
C in this subject at GCSE (if studied).

AQA

Staff

Dr Whitworth
Academic Tutors

Sixth Form Staff

Head of Sixth Form	Mrs L. Macfarlane
Deputy Head of Sixth Form	Dr L. Whitworth
Sixth Form Pastoral Administrators	Mrs J. Atkins Mrs C. Lees

Academic Tutors

Mrs L. Lomas	Dr S. Pannell
Mrs L. Hammond	Mr P. Douglas
Mr M. Hives	Mrs S. Kan
Mr R. Kelly	Mr C. McKillen
Mrs K. McIvor	Mrs A. Smith
Mrs S. Knight-Percival	Mrs C. Lees
Mr J. Leyland	Mrs H. Whittaker

School Senior Leadership

Headteacher	Mr K. Newell
Deputy Headteacher	Mr A. Holt
Assistant Headteachers	Mr J. Banks Mr D. Dunkley Mrs L. Macfarlane Mr D. Pacey Mr C. Raynerd



Crompton House Church of England School
Rochdale Road - Shaw - OL2 7HS

01706 847451
sixthform@cromptonhouse.org
www.chs-sixthform.org





Crompton House Church of England School
Rochdale Road - Shaw - OL2 7HS

01706 847451
sixthform@cromptonhouse.org

www.chs-sixthform.org

